

LOGOS

Kids Club



Student Manual
Grades 5-6
Year 2

Question #1: What does the introduction to the Ten Commandments teach us?

Grades 5-6. Year 2. Lesson 1

Introduction

Exodus 20:2 (NIV) "I am the LORD your God, who brought you out of Egypt, out of the land of slavery."

Body

1. Write down three things God tells about Himself in the introduction to the Ten Commandments.

A. _____

B. _____

C. _____

2. What does "Lord" mean? Write your answer below.

3. In what ways had the people of Israel been shown that God was indeed the LORD? Discuss this with a friend and then write your answer below.

4. In what ways had God been personally involved with the people of Israel? Write your responses below.

Application

God told Israel that He was the Lord, their God, who redeemed them from slavery.

Jesus tells us that He is the Lord, our God, who redeems us from sin and death.

- ◆ **Do you know Jesus as the Lord?**
- ◆ **Do you know Jesus personally? Is He your God?**
- ◆ **Do you know Him as Redeemer? Have you come to Him crying out for delivery from your sin?**

If you were able to answer “yes” to the above questions, you have one last question to consider:

- ◆ **Is it your desire to live the rest of your days in loving obedience to Christ? If it is tell the Lord. Use the prayer below if it will help you communicate this to Him.**

Dear God,

You are the Lord – great and mighty. You created all things. You care for all you have made. You rule over all things with perfect wisdom and might. How grateful I am to know you and to know that you love me. You loved me so much that you sent you Son to die for me so that sin would no longer enslave me. Thank you for redeeming me from the pit of sin and death. Thank you for bringing me back to the Father. Help me now to live for you every day of my life. Grant me your Spirit’s power so that my life is characterized by loving obedience. In Jesus’ name I pray, Amen.

Question #2: What result comes from our obedience to God's law?

Grades 5-6, Year 2, Lesson 2

Introduction

The King's Commandments

Take a moment and write on your sheet what the king's commandments reveal about what kind of person the king is.

We can learn a lot about a king by:

1. His c_____.
2. The b_____ of his s_____.

Body

1. What had the commissioners learned about Daniel and his God by observing his behavior? What did they think the reason was for his upright manner of living?

2. What do the following verses suggest the king had learned from Daniel's obedient life?

6:16 –

6:26-27 –

Application

- ◆ Do you call yourself a Christian?
- ◆ Are you a follower of Christ?
- ◆ Are you obeying, with God's help, His great commandment to love the Lord with your all and your neighbor as yourself?
- ◆ Are you willing to obey the Lord even if it costs you?
- ◆ What are the people around you learning about God from the way you live?
- ◆ **IS IT YOUR DESIRE TO GLORIFY THE LORD?**

Dear Lord,

Thank you for being my Lord and my God. Thank you for saving me from my sin. With a thankful heart I want you to know that I desire to follow you fully. I want to glorify you with my life. I want others to see that you are a worthy and great God. Help me to live obediently each day, and help me to choose the way of obedience even when it costs me.

In the precious name of Jesus I pray – Amen!

Question #3: What does the first commandment teach us about the character of God?

Grades 5-6. Year 2. Lesson 3

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
1			

Body

1. During the time of the kings, the people of Israel ... (circle the correct answer).

Obeyed the 1st command

Kind of obeyed the 1st command

Failed to obey the 1st command

2. What was at the heart of the challenge Elijah gave to the people? (vs. 21)

3. What was at the heart of Elijah's prayer? What did he want the people to know above all? (vs. 36-37)

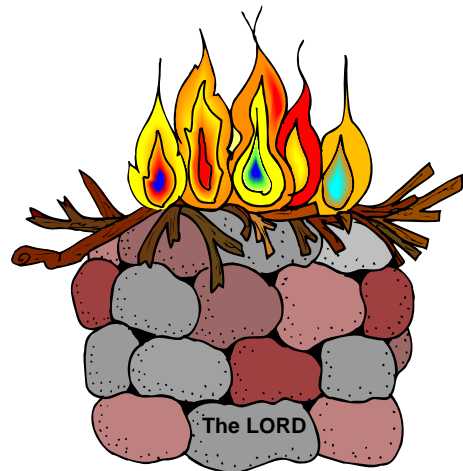
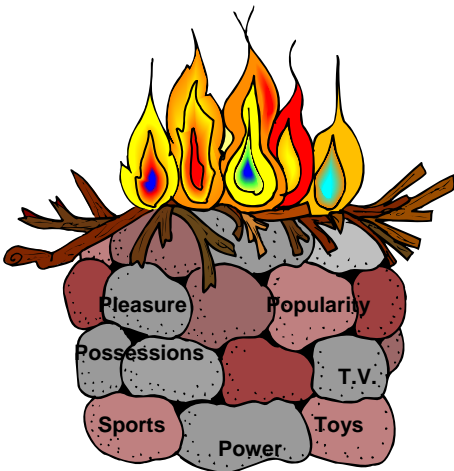
4. What did the people learn from the challenge? Fill in the blanks to reveal the answer. (vs. 39)

The _____ is _____ .

Application

- ◆ Who is God in your life?
- ◆ Is the Lord alone God or are you fooling around with idols?
- ◆ Are you allowing the pursuit of power, pleasure, popularity or possessions to control your life?
- ◆ Are you allowing things like T.V., sports, ... to be of first importance in your life, instead of the Lord?
- ◆ Is the Lord in control? Is He of first importance?
- ◆ Is it your desire to enthrone the Lord as God?

If you desire to enthrone the Lord as God, circle the altar below that represents that. Then write the words, "The Lord is God" under that altar.



On the lines below write down the "idols" or "false gods" that you have to put away.

Question #4: What does the second commandment teach us about the character of God?

Grades 5-6. Year 2. Lesson 4

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
2			

Body

1. What our God is like

Verse 12

- ◆ He measures the _____ in the hollow of His _____.
- ◆ He marks off the _____ with the breadth (span) of His _____.
- ◆ He holds the _____ of the earth in a _____.
- ◆ He weighs the _____ on a _____.

Verse 13-14

- ◆ No one knows the _____ of our _____.
- ◆ God doesn't need any _____.
- ◆ No one has _____ God _____ or _____.

Verse 15-17

- ◆ To God, the nations are like a _____ in a _____.

- ◆ To God, the nations are like _____ on the _____.
- ◆ To God, the islands are like _____.
- ◆ To God, the nations are as _____, even less than _____.

Verse 21-24

- ◆ God sits _____ above the circle of the _____.
- ◆ To God, the people are like _____.
- ◆ God stretches out the _____ like a _____.
- ◆ God brings _____ and _____ to _____.

2. An impossible task

God is too

to be worshipped by an idol!

Application

- ◆ Do you have a personal relationship with the great God of the universe?
- ◆ Have you come to His Son, Jesus Christ for forgiveness of sins and newness of life?

On the lines below write out what you learned about God's greatness today. Then take a moment and praise God for His greatness.

Question #5: What does the third commandment teach us about the character of God?

Grades 5-6. Year 2. Lesson 5

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
3			

Body

1. A Vision of God

What Isaiah saw:

The Lord was seated on a _____.

The _____ of His _____ filled the temple.

Above Him were _____ who covered their _____ and _____.

What Isaiah heard:

_____, _____, _____ is the Lord God Almighty;

the _____ earth is _____ of His _____.

What does the word "holy" mean? _____

What Isaiah felt:

The doorposts and the thresholds _____.

2. Isaiah's response

What did Isaiah mean when He said "Woe to me!"? Circle the correct answer below.

A. I better slow down. B. I am in big trouble. C. What is that to me?

Application

What are some ways the world (maybe even you) misuse the name of the Lord? Write your ideas below.

1. _____

2. _____

3. _____

What are some ways you can bring honor to the name of the Lord? Write your answers below.

1. _____

2. _____

3. _____

Bless the name of the Lord!

Question #6: What does the fourth commandment teach us about God?

Grades 5-6. Year 2. Lesson 6

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
4			

Body

1. Why God gave the commandment

Mark 2:27-28 (NIV)

27 Then he said to them, "The Sabbath was made for man, not man for the Sabbath. 28 So the Son of Man is Lord even of the Sabbath."

What did Jesus mean by "the Sabbath was made for man, not man for the Sabbath"? Fill in the blanks below to answer this question.

1

First principle: God gave the Sabbath commandment for man's

_____ for his _____.

2. What we are to do on this special day

Isaiah 58:13-14 (NIV)

13 "If you keep your feet from breaking the Sabbath and from doing as you please on my holy day, if you call the Sabbath a delight and the LORD's holy day honorable, and if you honor it by not going your own way and not doing as you please or speaking idle words, 14 then you will find your joy in the LORD, and I will cause you to ride on the heights of the land and to feast on the inheritance of your father Jacob." The mouth of the LORD has spoken.

What did Isaiah suggest we do on the Sabbath day?

2

Second principle: We are to honor the Sabbath by not going our

_____ or doing as we _____ or speaking _____

_____.

What will be the result of honoring the Sabbath day in this way? Fill in the blanks below.

We will find our _____ in the Lord!!!!!!!!!!!!!!!

3. What this command teaches me about God

Matthew 13:44-46 (NIV)

44 "The kingdom of heaven is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field. 45 "Again, the kingdom of heaven is like a merchant looking for fine pearls. 46 When he found one of great value, he went away and sold everything he had and bought it.



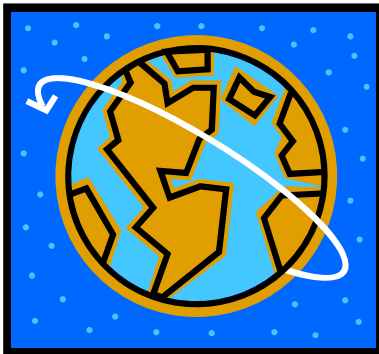
The third principle: The Sabbath is designed to show us that God

is a _____, a _____ of great value, the greatest _____ we will ever know.

Application

Fill out the application statement below. Then ask for the Lord's help to follow through on what you have written.

From now on I will honor the Sabbath command by _____



... on the 7th day the Lord ceased from His labor.

Question #7: What does the fifth commandment teach us about the character of God?

Grades 5-6. Year 2. Lesson 7

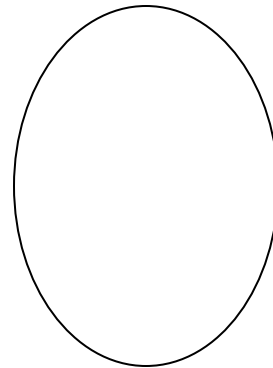
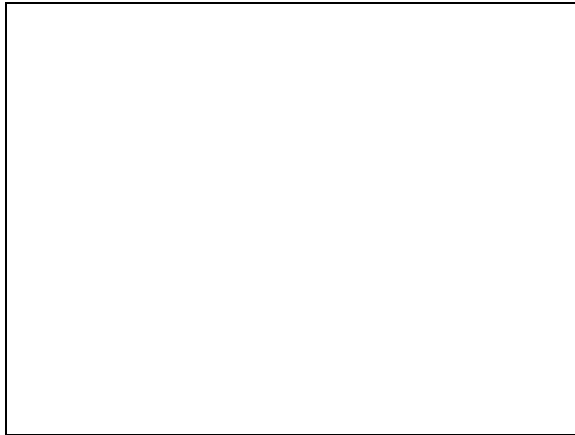
Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
5			

What is an authority? _____

Body

1. Read Daniel 5:5-6. In the square below draw what Belshazzar saw on the wall. Then in the oval draw what you think he face looked like after he saw this.



2. Translate the writing on the wall. Tell what each of the following means.

Mene –

Tekel –

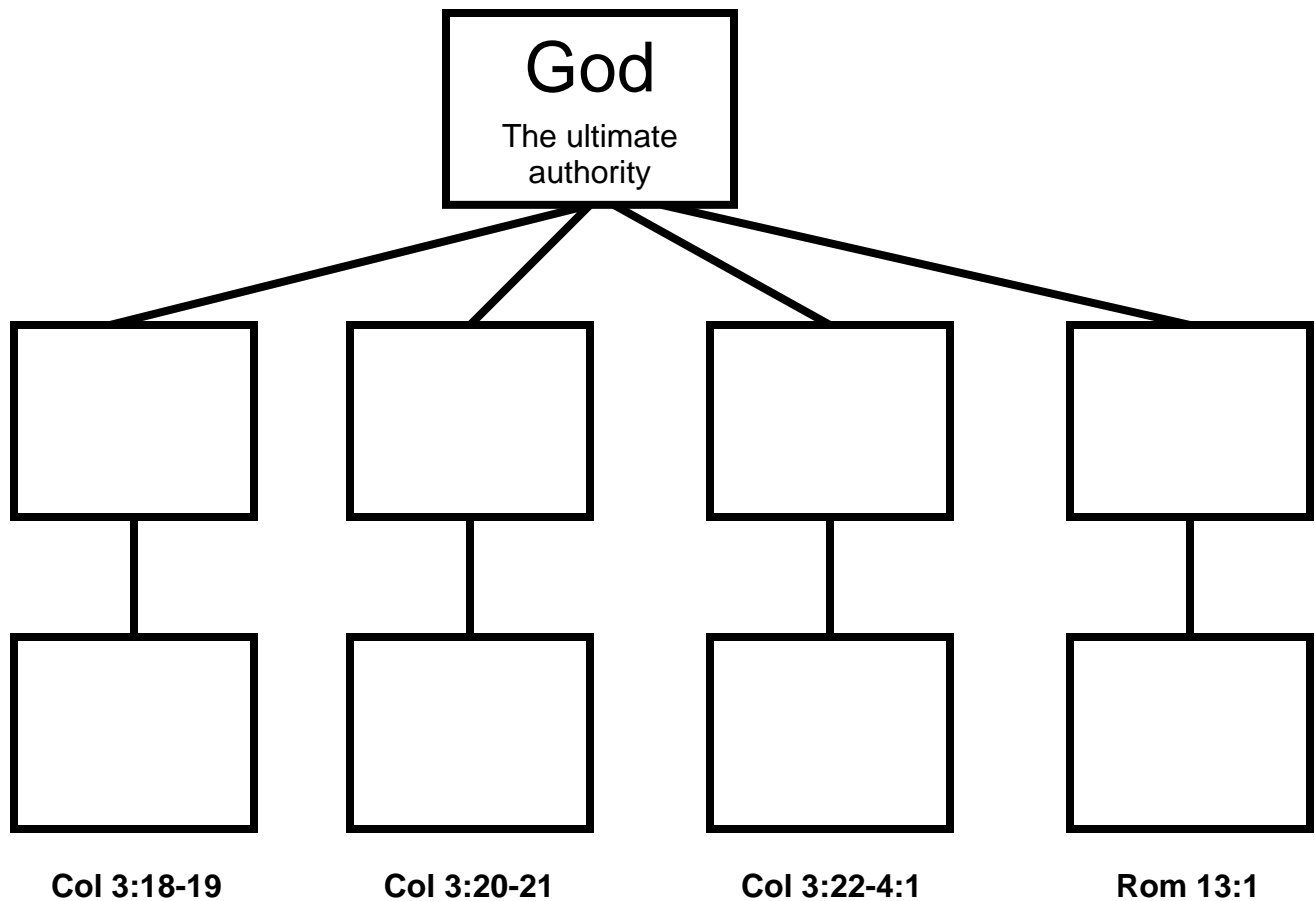
Parsin (peres) –

Application

What did we learn from this story?

- ◆ God is the ultimate _____.
- ◆ God _____ His authority with _____ and expects them to _____ their authority for Him.

Fill in the chart below. Colossians 3:18 – 4:1 and Romans 13:1 will help you.



- ◆ God expects us to _____ to His authority and the authority of others He has placed in our lives.

Question #8: What does the sixth commandment teach us about the character of God?

Grades 5-6. Year 2. Lesson 8

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
6			

Body

1. Read Genesis 2:7. Fill in the blanks to complete the sentence that tells how God created man.

“ The Lord God formed man from the dust of the ground and breathed into his nostrils the breath of _____, and man became a _____ being.

2. Read Genesis 1:29-30 and fill in the blank below that tells how God planned to sustain or keep man alive.

He provided _____ for _____.

3. What are the two kinds of food Jesus talks about? What did He mean by each type of food? Write your thoughts below.

Food that _____ .  _____

Food that _____ .  _____



=

E _____

L _____

Application

- ◆ Have you taken Him in?
- ◆ Have you come to Him believing that in Him is life?
- ◆ Have you asked Jesus to remove the death within you and to replace it with His life?

In the chart below put a check in the box to show if the action is life-giving or life-taking.

Action	Life-giving	Life-taking
Abortion		
Kind words		
Euthanasia		
Murder		
Encouragement		
Angry words		
Name calling		
Loving deeds		

Question #9: What does the seventh commandment teach us about the character of God?

Grades 5-6, Year 2, Lesson 9

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
7			

What would the world be like if no one kept their promises? Below write down a few ways our world would change.

Body

Promises of Destruction

Promises of Deliverance

Place a check mark after each promise that God kept.

Rate God as a promise keeper. Circle the best answer.

As a promise keeper God is:

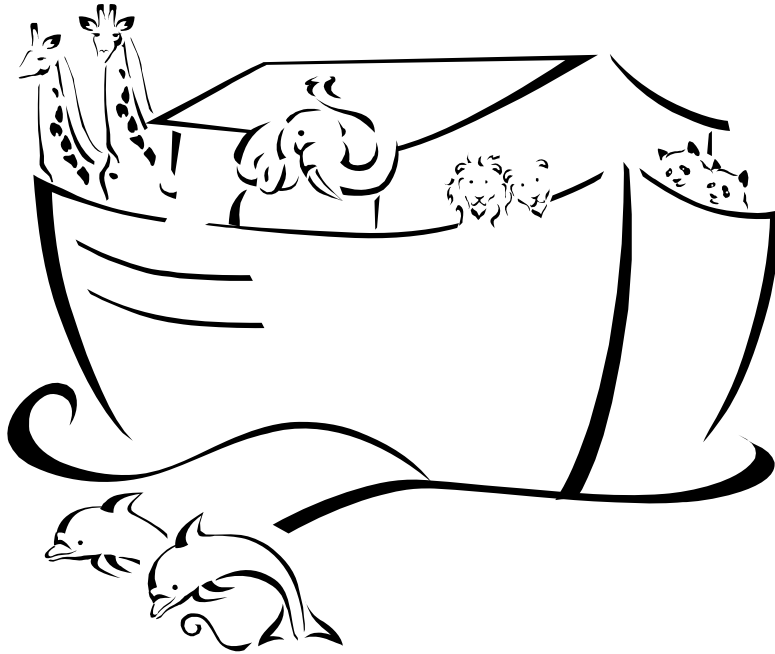
A. Improving

B. Perfect

C. Definitely one of the top 10

Application

1. Are you safe in Christ?



2. Ways you can start being faithful to your future marriage promise?

- ◆ Being pure in your _____.
- ◆ Being pure in your _____.
- ◆ Being true to your _____.

Question #10: What does the eighth commandment teach us about the character of God?

Grades 5-6, Year 2, Lesson 10

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
8			

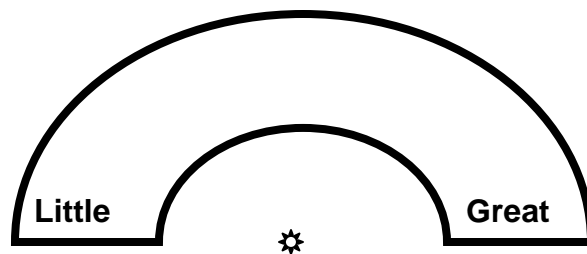
1. A portrait of a thief

- ◆ Which is most important to him: **People** **Things**
- ◆ What controls his heart: **Selfishness** **Love**
- ◆ What trait characterizes him: **Giving** **Taking**

2. A portrait _____

- ◆ Which is most important to him: **People** **Things**
- ◆ What controls his heart: **Selfishness** **Love**
- ◆ What trait characterizes him: **Giving** **Taking**

3. Love Meter



4. For whom did Christ die?

Sinners

Friends

Good people

Enemies

Romans 5:8-10 (NIV) But God demonstrates his own love for us in this: While we were still sinners, Christ died for us. **9** Since we have now been justified by his blood, how much more shall we be saved from God's wrath through him! **10** For if, when we were God's enemies, we were reconciled to him through the death of his Son, how much more, having been reconciled, shall we be saved through his life!

Application

My portrait

- ◆ Which is most important to me: **People** **Things**

- ◆ What controls my heart: **Selfishness** **Love**

- ◆ What trait characterizes me: **Giving** **Taking**

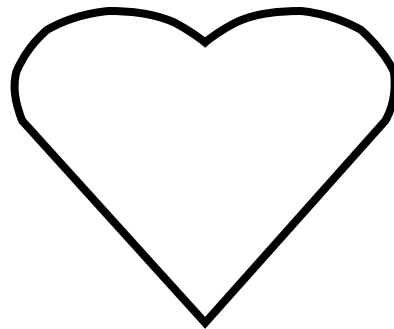
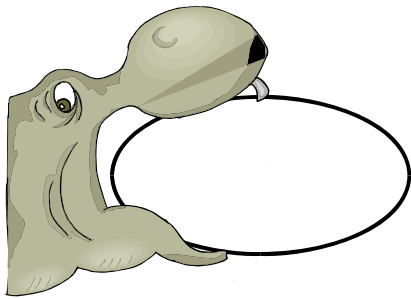
<p>How God wants me to apply the 8th commandment ...</p> <ul style="list-style-type: none">◆ Don't _____. ◆ _____ hard. ◆ _____ much.

Question #11: What does the ninth commandment teach us about the character of God?

Grades 5-6, Year 2, Lesson 11

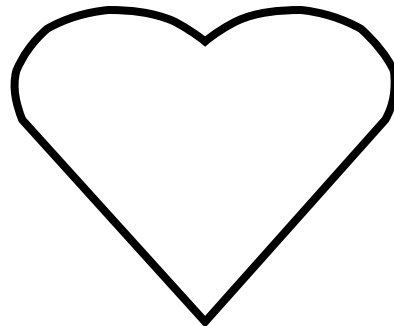
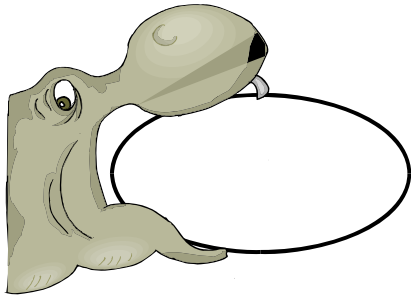
Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
9			

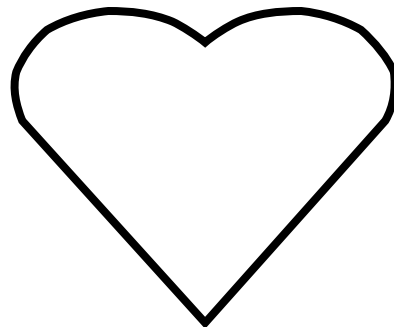
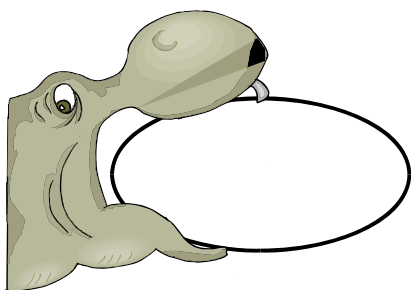


Body

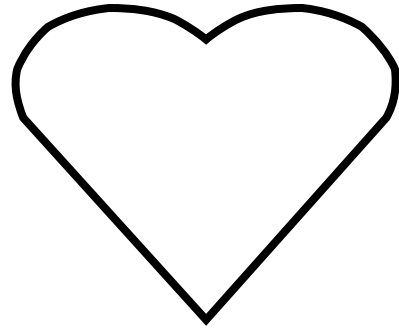
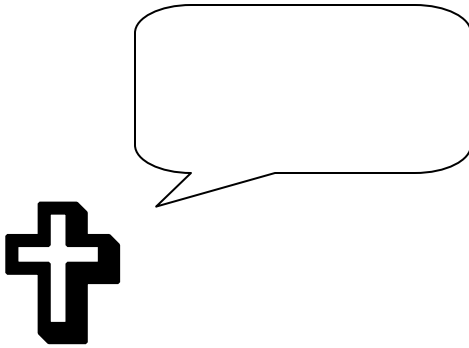
1. Chief Priests, Sanhedrin



2. Peter

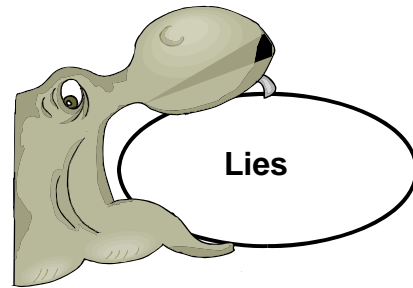
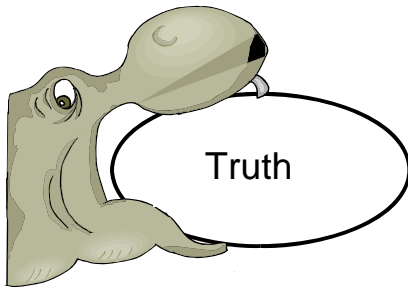


3. Jesus

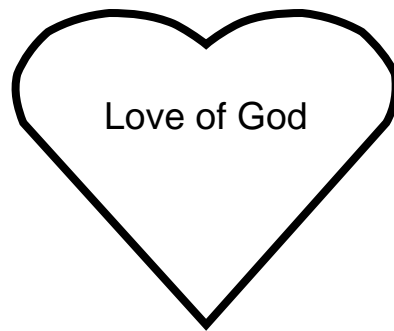


Application

Which ovals best describes you?



Which heart best describes you?



A prayer to consider: Ask the Lord to give you a love for God and for others that will make you a truth teller at all times, no matter what it costs!

Question #12: What does the tenth commandment teach us about the character of God?

Grades 5-6, Year 2, Lesson 12

Introduction

Commandment #	What the commandment says...	How love fulfills the commandment ...	What the commandment teaches us about God's character ...
10			

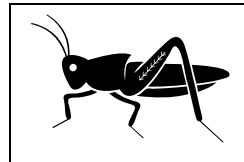
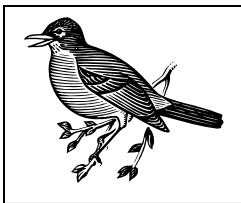
To covet means : _____

Body

1. Read Matthew 6:25. What did Jesus tell His followers not to do?

Do not _____.

2. Circle the objects below that Jesus talked about in verses 26-30. Then draw a line from the picture to the statement that shows how God cares for them.

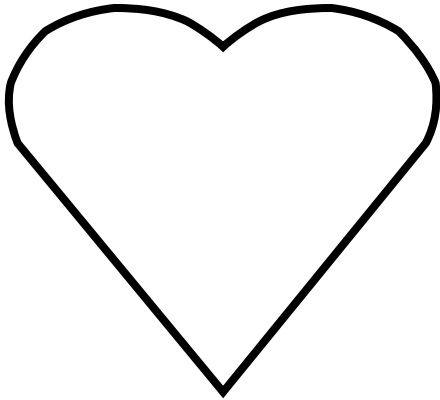


God clothed them

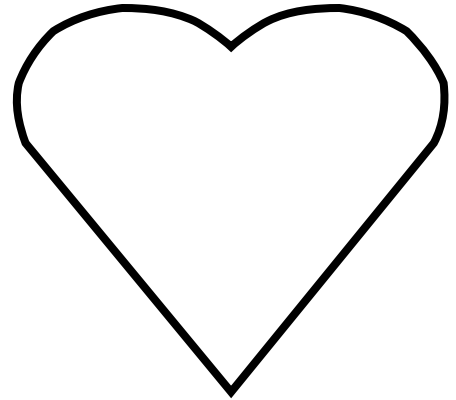
God fed them.

God is a faithful provider!!!

Application



**What
controls your
heart?**



In the box below, list all the ways God has blessed you. Then thank Him for each blessing and ask Him to help you keep from coveting and seek His kingdom first.

Count Your Blessings

A large rectangular box with a double-line border, intended for writing a list of blessings and prayers.

Question #13: How do I come to the sort of obedience that glorifies God?

Grades 5-6, Year 2, Lesson 13

Introduction

Match the commandment with the characteristic of God by drawing a line between the two.

- | | |
|--|---|
| 1. You shall have no other gods before me. | God's words and ways are true. |
| 2. You shall not make for yourself an idol. | God is a promise keeping God. |
| 3. You shall not misuse the name of the Lord your God. | God reigns and gives authority to others. |
| 4. Remember the Sabbath by keeping it holy. | God is holy. |
| 5. Honor your father and mother. | God is the one and only God. |
| 6. You shall not murder. | God is a faithful provider. |
| 7. You shall not commit adultery. | God is loving, giving His all for us. |
| 8. You shall not steal. | God is the source of all physical and spiritual life. |
| 9. You shall not give false witness against your neighbor. | God is the greatest delight we will ever know. |
| 10. You shall not covet. | God is great – too great to be worshipped by an idol. |

Question #14: Is it through my own effort that I come to God for salvation and power?

Grades 5-6, Year 2, Lesson 14

1. Saul's old life

Read Acts 9:1-2 and fill in the blanks that follow.

- ◆ Write the name of the man the story is about: _____
- ◆ Write the name of the people this man persecuted: _____
- ◆ Write the reason why this man persecuted these people: _____

2. Saul's conversion

Read Acts 9:3-9 and fill in the blanks that follow.

- ◆ In what two ways did Jesus try to get Saul's attention? _____
_____.
- ◆ By what name did Saul call the voice from heaven? _____
- ◆ What happened to Saul after he saw the bright light? _____
_____.

Read Acts 9:10-19 and fill in the blanks that follow.

- ◆ What was the man's name who was called on to help Saul? _____
- ◆ Rate how eager this man was to help Saul? (1 being not eager, 10 being very eager). _____
- ◆ What did Saul receive along with his sight? _____

3. Saul's new life

Read Acts 9:20-22 and fill in the blanks that follow.

- ◆ After receiving the Holy Spirit Saul's life was _____.
- ◆ The One responsible for the change in Saul's life was _____.

Application

- ◆ Has God drawn you to Jesus?
- ◆ Has He made you aware that apart from Him you are like a blind man unable to find your way?
- ◆ Has He removed your blindness, giving you sight through His Holy Spirit?
- ◆ Does your life show the difference? Does it show that you now have sight, that you have God's Spirit within you enabling you to walk in God's ways?

Pray the prayer below if it expresses what you believe to be true.

Dear Lord Jesus,

On my own I am full of pride. I am a blind person who has lost his way. Apart from you I would have no hope of recovery. All my attempts to get right with you would be in vain. In blindness I would come to the end of my days.

But You, O Lord, are merciful. You sent your Son to deliver me from this blindness. He gave His life on a cruel cross so that I might find life in You. Oh Lord, draw me forever to see in your Son my only hope for my sight to be restored, for life – real life – both now and forever. In your Son's precious name I pray – AMEN!

Question #15: Can anyone be saved who does not turn from his sinful ways to God in obedience?

Grades 5-6, Year 2, Lesson 15

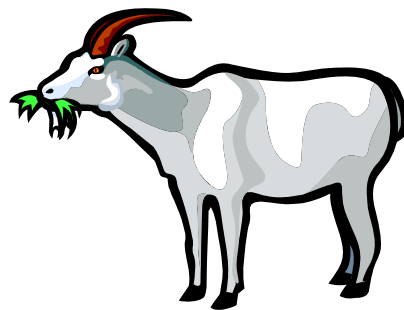
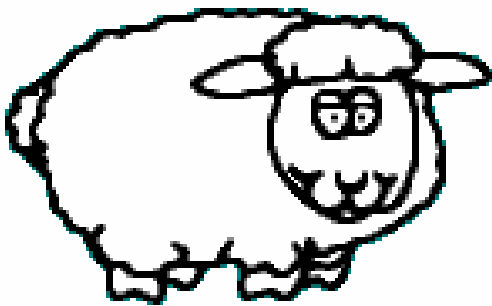
Introduction

How would you know that God has drawn you to Himself and given you faith to believe? Write your answer below.

Body

As you study Matthew 25:31-46 fill in the chart below.

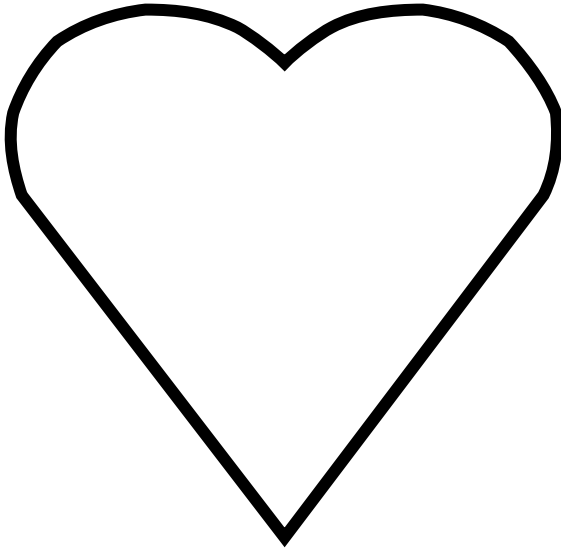
	1	2
The two groups that the Lord separates		
What each group represents		
What characterizes their behavior...		
What is their reward		



Why did the Judge look at the deeds of the sheep and goats?

Because your _____ reflects your _____.

Application



**What fills your heart?
The love of Jesus? Or
The love of self? things?**

What does your behavior tell about your heart?

Is there enough evidence in your life that shows that God has made you new?

Take a moment and write a prayer to God that expresses your heart's desire.

Question #16: What do we learn from the first beatitude (blessed are the poor in spirit, for theirs is the kingdom of heaven)?

Grades 5-6, Year 2, Lesson 16

As you listen to the lesson try to answer the questions that follow. Circle the correct answer for each question.

1. For the remainder of the year we will be studying a group of words called:

- A. The Ten Commandments B. The Beatitudes C. The Gospel

2. We are like a house because we first need to be _____ before Jesus can come and live within us.

- A. Emptied B. Remodeled C. Promoted

3. Which of the words did not characterize Simon before he met Jesus at the lake?

- A. Self-confident B. Bold C. Self-assured D. Poor in Spirit

4. The fact that Jesus used Simon's boat was a(n):

- A. Accident B. Freak of nature C. Appointment D. Coincidence

5. What unusual thing did Jesus asked Simon to do:

- A. Go pearl diving B. Go water skiing C. Put out his nets D. Push the boat in the water

6. The point at which Simon showed he was poor in spirit was:

- A. When he pushed the boat in the water B. When he cast out the nets
C. When knelt before Jesus and declared he was a sinner

7. Jesus wanted to empty Simon so that He could:

- A. Fill him with His presence B. Live within him**
- C. Use him to further His kingdom D. All of the above**

8. To be “poor in spirit” means to be:

- A. Convinced of our sinfulness B. Convinced of God’s awesomeness**
- C. Emptied of self-confidence and equipped with confidence in God**
- D. All of the above**

Application

Consider the following question prayerfully:

- ◆ Has Jesus brought you to see your littleness, your nothingness, your sinfulness?**
- ◆ Has Jesus helped you see His greatness, holiness and power?**
- ◆ Has the home of your heart been emptied so that Jesus can fill it with His kingdom, His presence, and His power?**
- ◆ Is Jesus’ power at work in you making you a “fisher of men”?**
- ◆ Do you need to ask the Lord to help you see and understand these things better?**

Question #17: What do we learn from the second beatitude (blessed are they that mourn, for they shall be comforted)?

Grades 5-6, Year 2, Lesson 17

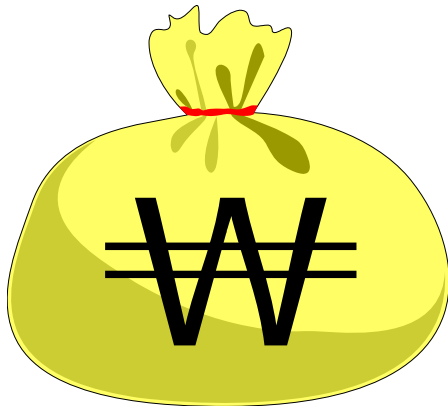
Introduction

What does it mean to mourn? Write your definition below.

Body

1. On the lines below identify the two main characters (apart from Jesus) in our story. Then below each write what you learn about them from the passage (Luke 7:36-39).

2. Put the name of the person to which Jesus was referring under the debt that best represents them.



3. The result for the woman who mourned

She was _____.

Application

- ◆ Are you a mourner?
- ◆ Are you saddened by your sin, by your rebellion before God?
- ◆ Has your sadness led you to come humbly before Jesus?
- ◆ Have you found comfort for your soul in knowing Jesus has forgiven you?

Fill in the blanks below. Then in the box below share how this lesson should affect the way you live.

He who is _____ much _____ much.

He who is _____ little _____ little.

Life Application



Question #18: What do we learn from the third beatitude (blessed are the meek, for they will inherit the earth)?

Grades 5-6, Year 2, Lesson 18

Introduction

What does it mean to be “meek”? Write a simple definition below.

Body

1. Abraham’s Conflict

Read Genesis 13:1-7. Write the names of the two main characters of this story on the lines below. Then list a few things you learn about each person in the space below each line.

What was the nature of the conflict between Abraham and his nephew?

2. _____’s Meekness

Write in the space below how this man showed meekness.

Although he had the _____ to choose which part of the land he wanted, instead he chose to display _____.

3. Abraham's Inheritance

Read Genesis 13:14-18. Write down below what Abraham's inheritance was. Also write down what Lot's inheritance was (your teacher will share with you those details not in this passage).

Abraham's inheritance:

Lot's inheritance:

Application

- ◆ Have you entrusted your life completely to God?
- ◆ Are you growing in meekness?
- ◆ How do you respond to difficult times? Without murmuring, sulking, rebellion, or resistance?

In the box below, draw a picture of one way you can begin to practice meekness.



Question #19: What do we learn from the fourth beatitude (blessed are they which do hunger and thirst for righteousness, for they shall be filled)?

Grades 5-6, Year 2, Lesson 19

1. Read Philippians 3:4-6. What credentials and accomplishments does Paul mention about himself?

2. Read Philippians 3:7-9. Then answer the questions below.

- ◆ **After Paul came to faith in Christ how did he look at all his credentials and accomplishments?**

- ◆ **What is the one thing Paul now considered to be of utmost value – the thing that would truly satisfy the thirst of his soul?**

3. Read Philippians 3:10-14. What words does Paul use to show that he has a “strong” desire to know Jesus Christ and His life?

Paul had learned to _____ and _____ for righteousness!

Application

4th Beatitude Test

Do you hunger and thirst for righteousness?

1. Are you aware of an inner thirst or hunger of soul?

Yes No I'm not sure

2. Are you aware of false ways you have been trying to satisfy your soul's need?

Yes No I'm not sure

3. Are you striving each day, with God's help, to stay away from sin, especially those things you know to be your weakness?

Yes No I'm not sure

4. Do you have a strong desire to know Jesus better?

Yes No

5. Do you look forward to coming to church and learning about God with others who love Him?

Yes No

6. Do you spend time regularly reading the Bible in order to grow in your love for the Lord?

Yes No

7. Do you look forward to time spent in prayer, talking to your Lord?

Yes No

Scoring: Give yourself 1 point for every "yes" answer above

1-2 points Begin praying that the Lord shows you your need of Him and develops in you a hunger and thirst for Jesus.

3-5 points There is evidence that God is at work in you. Keep pressing on to know Jesus and to be free from sin.

6-7 points You are blessed and as Jesus promised your soul's hunger will be satisfied.

**Question #20: What do we learn from the fifth
beatitude (blessed are the merciful, for they shall
receive mercy)?**

Grades 5-6, Year 2, Lesson 20

Introduction

As you listen to the story about President Coolidge, try to discover what character quality he displayed. Write down below what you think.

Character quality: _____

Write your own definition for 'mercy' in the space below.

Body

Read Acts 7:2-50, Stephen's description of God's dealings with the people of Israel, and write down as many examples of God's mercy as you can.

1.

2.

3.

4.

5.

In what way did Stephen show mercy?

Why do you think Stephen was so merciful?

Application

- ◆ Have you experienced the mercy of God?
- ◆ Have you seen yourself as a sinner who rebels against a heavenly Father who so tenderly cares for you?
- ◆ Have you seen the merciful hand of God extended to you encouraging you to come and find forgiveness and new life from His Son?
- ◆ Have you seen the merciful Son of God willing to take your punishment so that you could be freed from sin's penalty and power?
- ◆ Are you extending God's mercy to others around you?
- ◆ Are you passing on the mercy to God?

If God is at work in your heart right now, take a moment and write out a prayer to God to experience those things He has placed on your heart. Perhaps you will want to receive the mercy of God or thank Him for it, or ask Him to make you more merciful to others.

Write down one way you can extend mercy to someone you know in the near future.

**Question #21: What do we learn from the sixth
beatitude (blessed are the pure in heart, for they
shall see God)?**

Grades 5-6, Year 2, Lesson 21

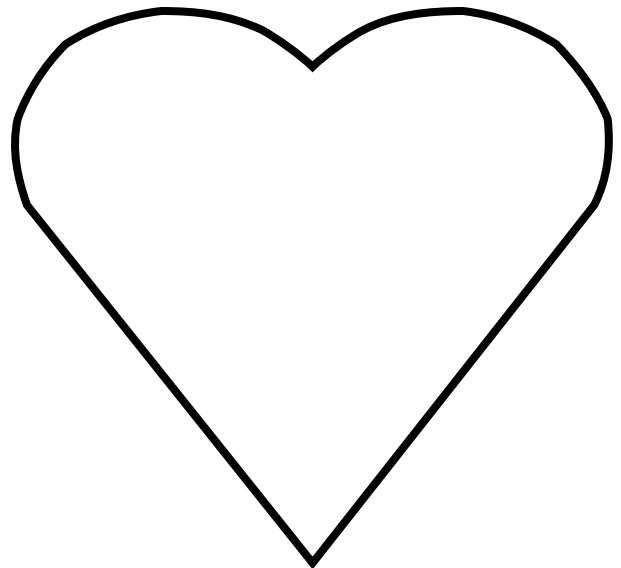
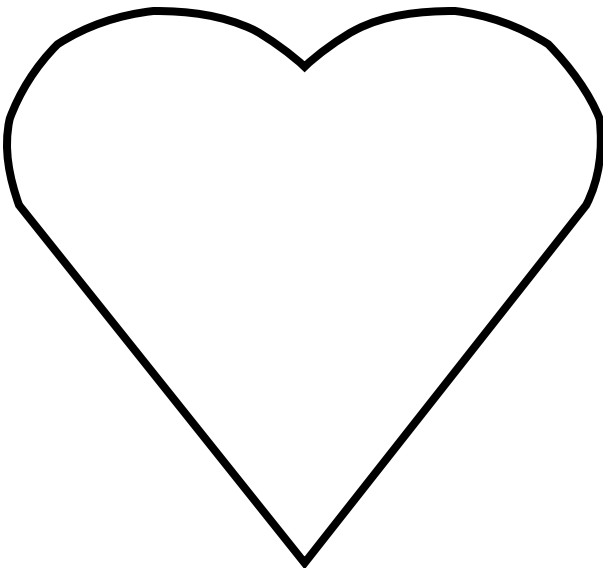
Introduction

Below write a definition for the word 'pure'.

Below write what you think it means to be 'pure in heart'.

Body

1. Read Hebrews 11:24-26. Write in the first heart below the things that were battling for Moses' affection. Then write in the second heart the things that won out.



2. Write down below the three ways Moses was privileged to "see God".

A.

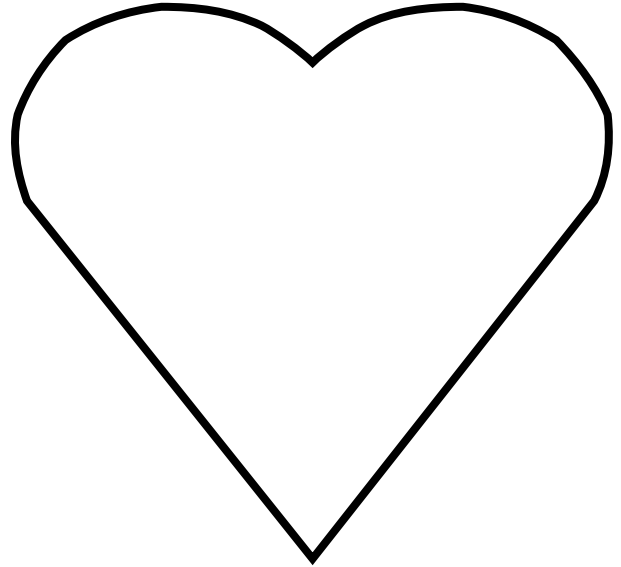
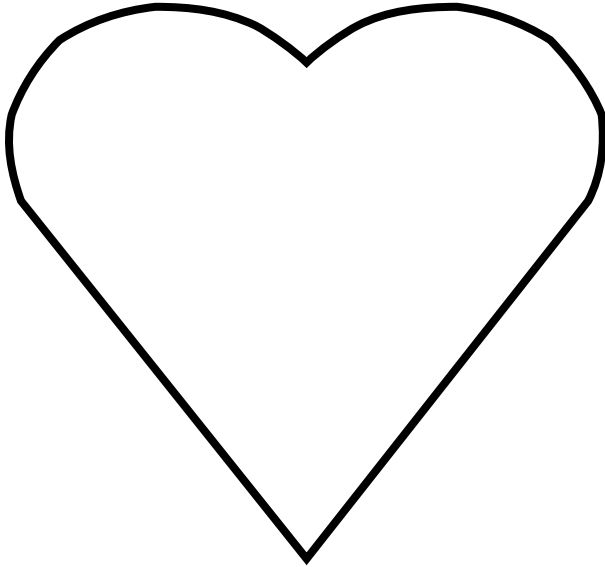
B.

C.

Application

Are you pure in heart?

In the first heart below, write those things which battle for your attention and affection. Then in the second heart write down what you, with God's help would want to fill your heart.



If God has spoken to you through this lesson, you might wish to compose a prayer in the box below. Share with God the desires of your heart. Ask God to make you pure in heart so that you might see Him all the more.

Question #22: What do we learn from the seventh beatitude (blessed are the peacemakers, for they will be called sons of God)?

Grades 5-6, Year 2, Lesson 22

Introduction

Give your definition of “peace” below.

Name two countries below that you know to be at war. Then write what you understand to be the cause of this war.

Countries:

Reason:

Body

1. Read Romans 5:8-10. Name the parties that are in conflict and the reason for their being enemies.

Parties:

Reason:

2. Read 2 Corinthians 5:17-20 and answers the questions that follow.

- ◆ What is our peacemaking mission called? A ministry of _____
- ◆ What is our message as peacemakers? (See vs. 20)

Be _____ to _____.

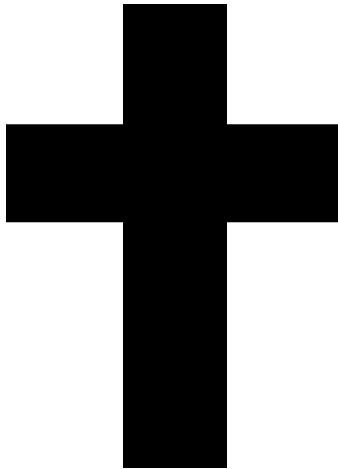
3. As you recall the story of Abraham and Lot, decide among who he promoted peace. Circle the correct answer below.

Man and God

Man and Man

Application

- ◆ Have you entered into God's peace by coming in faith to Jesus Christ?
- ◆ Are you known for your urging others to get right with God?
- ◆ Are you known for your peacemaking among men?



What should you let each of the following remind you of:

1. The whole cross –
2. The vertical crosspiece –
3. The horizontal crosspiece -

Question #23: What do we learn from the eighth beatitude (blessed are those who have been persecuted for the sake of righteousness, for theirs is the kingdom of heaven)?

Grades 5-6, Year 2, Lesson 23

1. Write your definition for “persecution” below.

2. The persecution of the righteous

Fill in the chart below as you read the story from Acts 5:12-42.

Text	The righteousness deeds they performed	How they were persecuted
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5:12-18

5:19-28

5:29-42

Question #24: What purpose does a Christian's life serve?

Grades 5-6, Year 2, Lesson 24

Introduction

For what purpose were each of the following made. Write your answer next to the picture.



Body

1. The salt of the earth

Below write down at least 2 purposes of salt.

A.

B.

C.

List below ways our world is "decaying".

2. The light of the world

Below write down what you think the main purpose of light is.

List below the “darkness” you observe in our world.

Application

Prayerful consider how you can be “salt and light” in your home, school and neighborhood. As you think of ideas write them down below and then pray with others asking God to help you glorify Him in these ways.